



High School Profile 2016-2017

"Leaders for Turkey; Leadership for the World"



SCHOOL

Tarsus American College (TAC) is an academic, co-educational 9-12 high school which prepares students for higher education in Turkey and abroad. The school, which includes day and boarding students, was started by American philanthropists in 1888. Tarsus American College is governed by the SEV Health and Education Foundation. The same organization operates SEV American College (İstanbul), Üsküdar American Academy (İstanbul), and American Collegiate Institute (İzmir), along with three elementary schools, a hospital and a publishing company.

• **Accreditation:** Council of International Schools and the Turkish Ministry of Education.

• Memberships: CIS, ECIS, NACAC, OACAC

• Tarsus American College is also an authorized **International Baccalaureate World School** since 2005.

Motto: Leaders for Turkey; Leadership for the World. **Mission:** The mission of the SEV American High Schools is to contribute to the growth in self-confidence and personal, social and environmental responsibilities of students accepted through a central examination. We aim to enable our students to be strong bilinguals in English and Turkish, well-educated adults, lifelong learners, and efficient communicators who have developed skills, accountability and attitudes for leading a fulfilling life and for serving their country and humanity.

ENROLLMENT

There are currently 430 students in grades Prep, 9, 10, 11 & 12. Of those, 32 are enrolled in the International Baccalaureate Diploma Program (grades 11 & 12) for the 2016-17 school year. All students who enter TAC are Turkish nationals who scored in the top of a rigorous, national high school entrance exam.

- 76 in the graduating class of 2017.
- 31% of students receive a scholarship or financial aid to attend TAC.
- 20% of TAC students live on school campus.







FACULTY

TAC employs 57 full-time and 2 part-time faculty members. The teaching staff is comprised of Turkish nationals as well as international educators, predominantly from the United States, UK, and Canada. On average, TAC teachers have 13 years of experience. The entire faculty has complete undergraduate degrees and 43% hold Master's degrees. The student-teacher ratio is 7:35

CAMPUS AND FACILITIES

The TAC campus is a beautiful garden-like setting with buildings surrounding a central courtyard. Built on the original site from 1888, there is a combination of historic buildings and a brand-new elementary school, boarding facility, and auditorium. There is a well-equipped gymnasium and fitness center as well as a music room, art studio, and library. Each classroom is equipped with a smartboard and all classrooms have wireless capacity.

CURRICULUM – Class of 2017

Our students follow a FIVE-YEAR high school program. All students enter a preparatory year, following grade 8. The aim of this year is to guarantee a sufficient level of English to enable students to continue their study in all science and math courses which are taught in English. When students of the Class of 2017 began their study at TAC, weekly instruction included 23 hours of English, 2 hours each of math and science (taught in English) and 10 hours divided between Turkish, Music, Second Foreign Language and Physical Ed.

Students in **grades 9 and 10** follow a common curriculum with one elective. The aim of these two years of study is to give them a broad background in all academic areas. This background helps students to select course concentrations in Grade 11 and 12. All math and science courses are taught in English. A second foreign language of French or German is required in Prep, grade 9, and 10.

Students in **grades 11 and 12** choose electives to supplement the common course requirements. These elective choices are based upon their intended area of future study, courses needed for university entry, and areas of special interest. Turkish Literature and Turkish Language Arts are required in both grades 11 and 12, yet the number of hours depends upon the student's future university plans.

Beginning in Grade 11, students can also choose to pursue the **International Baccalaureate Diploma** in conjunction with the national MEB Program. This combination results in a very demanding course load for high-achieving students, allowing the opportunity for bilingual diplomas in English and Turkish. IB students are also enrolled in TOK for two hours per week.

Average IB Diploma score (2014-16): 32.3 Class of 2017 IELTS average score: 5.9 (April 2016)

ACADEMIC GRADING SYSTEM

TAC does not report class rank. The grading system is set by the Turkish Ministry of Education. Grades are based on a 100 point scale in which a passing grade is 50 or higher. Grade point average is weighted according to the course hours per week. The highest GPA in the Class of 2017 is 94.59 %.

Class of 2017	TAC's 100 Point Scale	Number of Students	% of Students
High Honors	90-100	3	3.9
	85-89.99	6	7.9
Honors	80-84.99	11	14.5
	75-79.99	8	10.5
	70-74.99	15	19.7
	65-69.99	11	14.5
	60-64.99	13	17.1
	50-59.99	9	11.8

STRENGTHS OF A TAC STUDENT

- Comfortable in dual language instruction
- Involved in social service activities
- Self-confident, open minded, and globally aware
- Understands the value of community cooperation
- Willing to question and demonstrate leadership



ACTIVITIES

Participation in extra-curricular activities is a mandatory part of TAC school life. This well-balanced program of activities ranges from the history excursion club to fitness to the performing arts. Additionally, the school offers opportunities to participate in student government and sports (fencing, archery, dance, tennis, soccer, volleyball and basketball). Participating in organizations such as European Youth Parliament, Model United Nations, International Schools Theatre Association, and Destination Imagination are also of high importance. All students are also expected to perform at least 20 hours of community service each year. Those who contribute more than 35 hours are recognized for their efforts. Some volunteer their time tutoring English and math, offering drawing or dance lessons, and playing basketball with the local children. Others regularly visit local animal shelters and homes for senior citizens.



LOCATION & VISIT

The school is located in southern Turkey, near the Mediterranean coast, north of Cyprus. There are daily flights from Istanbul which take just over an hour to reach the local airport in Adana, which is located 40 km from Tarsus. The school is pleased to arrange local pick-up and drop-off service for academic visitors.



OVERSEAS UNIVERSITY PLACEMENT

Nearly all TAC graduates continue onto university education either in Turkey or overseas. Graduates from 2014-2016 received acceptances from the institutions listed below. Matriculations are in bold.

Agnes Scott College American University Arizona State University Auburn University **Bentley University Boston University** Brandeis University **Brown University** University of Buffalo - SUNY UC-Davis UC-San Diego **Cornell University** Drexel University **Duke University Emerson College** Emmanuel College Florida Atlantic University Fordham University Franklin & Marshall College **Full Sail University George Washington University** Georgia Institute of Technology Guilford College High Point University Hofstra University University of Illinois at Urbana-Champaign Iowa State University Johnson & Wales University Lawrence Technological University Lawrence University Loyola Marymount University Lynn University **Macalester College** Marist College UMass - Boston University of Miami Northeastern University University of Oregon Pace University Pacific University Pennsylvania State University Purdue University Quinnipiac University Seton Hall University University of Southern California St. Edwards University Suffolk University Syracuse University University of Tampa The New School - Eugene Lang College West Virginia University University of Virginia College of Wooster

ART SCHOOLS

CalARTS California College of the Arts **Central Saint Martins** Columbia College Chicago Pratt Institute FIDI - Florence Institute of Design, Italy Savannah College of Art & Design School of the Art Institute of Chicago School of Visual Arts The New School - Parsons

CANADA

University of Alberta University of British Columbia Brock University **Carleton University** Dalhousie University University of Guelph Huron University College **McGill University** Queen's University Ryerson University Simon Fraser University University of Toronto University of Victoria University of Virginia University of Waterloo Western University York University

University of Aberdeen University of Bradford University of Bath University of Brighton Brunel University London Cardiff University Citv Universitv **Durham University** University of East Anglia University of Edinburgh University of Essex University of Exeter Goldsmiths, University of London University of Hertfordshire University of Kent King's College London Lancaster University Le Cordon Bleu London

University of Leicester University of Liverpool London School of Economics University of Manchester Newcastle University

University of Nottingham

Nottingham Trent University Queen Mary, University of London University of Reading Royal Holloway, University of London University of Surrey Swansea University University of West England-Bristol University of Westminster University College London

(F): Foundation Year

WORLDWIDE

American University of Paris, France University of Amsterdam, Netherlands Universita Bocconi, Italy Universita Cattolica del Sacro Curoe, Italy University of Debrecen, Hungary TU Delft, Netherlands

University of Duisburg-Essen, Germany European University Geneva, Switzerland University of Groningen, Netherlands HZ University of Applied Sciences, Netherlands John Cabot University, Italy

Universiteit Maastricht, Netherlands Rotterdam School of Management,

Netherlands University of Szeged, Hungary Tilburg University, Netherlands Vesalius College, Belgium

CONTACTS

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