



## Tarsus American College

### 2018-19 Grade Transfer Exam

#### Study Guide

#### TRANSFER EXAM INFORMATION:

- Written Exam will be 90 minutes in the morning
- Oral Exams will be held in the afternoon

#### TRANSFER EXAM FORMAT:

- Written Exam – 75 %
  - Reading Comprehension and Analysis - 25 points
  - Listening – 25 points
  - Extended Writing Task – 25 points
- Oral Exam – 25 %
  - Extended Speech –25points

#### HOW TO PREPARE:

*The exam is designed to measure whether students have a sufficient level of mastery in English in order to be able to complete the Grade 9 curriculum successfully. The best way for a student to prepare for the exam is to practice their English: reading in English, listening to TV shows in English, speaking in English and writing in English.*

*This study guide is designed to help students focus on important skills. It does NOT mean that everything in the study guide will be on the exam. Instead, it is a reminder of the most important things to study to be ready for Grade 9.*

## Writing Skills:

### Specific Skills:

- Control of written conventions including capitalization, punctuation, and other formatting issues.
- Paragraph structure
- Thesis Statement
- Writing a variety of texts (letter, opinion column, report etc)
- 5-paragraph essay
- Types of Essays (Descriptive, Compare / Contrast, Persuasive, Argumentative, Narrative)
- Transition Words
- Persuasive Strategies
- Writing about graphs
- Control of language (grammar)
- Punctuation
- Spelling
- Sentence variety
- Vocabulary usage

## Speaking and Listening Skills:

### Oral Exam

*These skills will be assessed by answering a variety of questions on general and personal topics.*

- Verbal Skills, language control and content of speech will be assessed.

### Listening Skills

*Students will listen to a short unknown selection (2-3 minutes) and answer comprehension questions.*

*Suggested websites for listening practice:*

<http://www.rachelsenglish.com/>

[www.ted.com](http://www.ted.com)

[www.manythings.org](http://www.manythings.org)

## Language Skills:

*These skills will be assessed through all of the written and verbal products the student creates on the exam. Each grammar structure is linked in order to review and practice.*

Here is an additional link for practice: [English Practice with the CEFR](#)

<u>Adjectives and adverbs</u> <u>Broader range of intensifiers such as too, enough</u> <u>Comparatives and superlatives</u> <u>Complex question tags</u> <u>Connecting words expressing cause and effect, contrast etc.</u> <u>Modals - must/can't deduction</u> <u>Modals – might, may, will, probably</u> <u>Modals – should have/might have/etc</u> <u>Modals: must/have to</u>	<u>Will and going to, for prediction</u> <u>Would expressing habits, in the past</u>  <u>Past continuous</u> <u>Past perfect</u> <u>Past simple</u> <u>Present perfect continuous</u> <u>Present perfect/past simple</u> <u>Wh- questions in the past</u> <u>Phrasal verbs</u>	<u>Future continuous</u> <u>Future perfect</u> <u>Future perfect continuous</u> <u>Past perfect</u> <u>Past perfect continuous</u> <u>Phrasal verbs</u> <u>Relative clauses</u> <u>Reported speech</u>  <u>Passive Voice</u> <u>Wish clauses</u> <u>Mixed conditionals</u> <u>Conditionals (2nd and 3rd)</u>
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## Reading Skills:

*These skills will be assessed by reading non-fiction and fiction passages and completing tasks related to the passages. Additionally, students may be asked questions during the oral examination related to previous reading in English.*

*It is important that students be able to read non-fiction texts and identify main ideas, structure, and purpose. Reading newspaper and popular magazine articles is great practice for these skills.*

Below is a link for reading practice:

- [MAP Reading Practice](#)

Below is the list of reading skills/standards that the test will be derived from.

Reading Skills	Reading Standards
<ul style="list-style-type: none"> <li>• Compare and Contrast</li> <li>• Cause and Effect</li> <li>• Chronology and Sequence</li> <li>• Draw Conclusions</li> <li>• Fact and Opinion</li> <li>• Main Idea</li> <li>• Make Inferences</li> <li>• Make Predictions</li> <li>• Summarize</li> <li>• Use Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Determine or clarify the meaning of unknown or multiple meaning words</li> <li>• Assess how a point of view or purpose shapes the content and style of a text</li> <li>• Analyze how ideas develop over the course of a text</li> <li>• Summarize the key supporting details and ideas</li> <li>• Reading a text to make logical inferences</li> <li>• Determine the central ideas of a text</li> </ul>