

GRADE LEVEL	GRADE 9 GEOGRAPHY	
COURSE OBJECTIVES	<ul style="list-style-type: none"> ➤ Makes research using the main concepts, theories, and methodologies, and reports the results. ➤ Develops geographical enquiry skills from the perspective of the relationship between human and nature. ➤ Builds a relationship between main components of universe and life. ➤ Understands the operation and the change of natural and human systems. ➤ Develops awareness about taking ownership of national and global geographical values, starting from their immediate surroundings ➤ Understands the importance of spatial planning for the harmonized co-existence of nature and human. ➤ Develops a sense of “responsible use” in the use of natural and human resources. ➤ Analyzes the operability of spatial processes in local and global interaction. ➤ Understands the importance of harmonizing development processes with nature. ➤ Analyzes natural disasters and environmental problems to develop practices for preservation and taking measures. ➤ Understands the role of environmental, cultural, political and economic organizations active in regional and global level in international relations ➤ Understands the geological standpoint of Turkey, a country of geographical accumulation and synthesis, with regard to regional and global relations as well as its potential ➤ Internalizes the importance of geographical values in developing the sense of “homeland” 	
UNITS	<ol style="list-style-type: none"> 1. NATURE AND HUMAN BEING 2. TOPOGRAPHICAL KNOWLEDGE 3. SHAPE AND MOVEMENTS OF THE GLOBE 4. CLIMATE 5. GEOLOGICAL STRUCTURES AND FORMATIONS 6. HUMAN SYSTEMS 7. GEOGRAPHY OF GAZİANTEP 8. REGIONS AND COUNTRIES 9. ENVIRONMENT AND SOCIETY 	
ASSESSMENT	<p>The assessment for this two-period course (a week) is 2 written exam grades and 2 performance grades.</p>	

GRADE LEVEL	GRADE 10 GEOGRAPHY	
COURSE OBJECTIVES	<ul style="list-style-type: none"> ➤ Makes research using the main concepts, theories, and methodologies, and reports the results. ➤ Develops geographical enquiry skills from the perspective of the relationship between human and nature. ➤ Builds a relationship between main components of universe and life. ➤ Understands the operation and the change of natural and human systems. ➤ Develops awareness about taking ownership of national and global geographical values, starting from their immediate surroundings ➤ Understands the importance of spatial planning for the harmonized co-existence of nature and human. ➤ Develops a sense of “responsible use” in the use of natural and human resources. ➤ Analyzes the operability of spatial processes in local and global interaction. ➤ Understands the importance of harmonizing development processes with nature. ➤ Analyzes natural disasters and environmental problems to develop practices for preservation and taking measures. ➤ Understands the role of environmental, cultural, political and economic organizations, active in regional and global level, in international relations ➤ Understands the geological standpoint of Turkey, a country of geographical accumulation and synthesis, with regard to regional and global relations as well as its potential ➤ Internalizes the importance of geographical values in developing the sense of “homeland” 	
UNITS	<ol style="list-style-type: none"> 1. FOUR ELEMENTS OF NATURE: ROCK, WATER, SOIL AND PLANT 2. PRINCIPLES OF POPULATION GEOGRAPHY 3. POPULATION MOVEMENTS: MIGRATIONS 4. ECONOMIC ACTIVITIES 5. TURKEY’S LOCATION AND GEOGRAPHICAL FORMATIONS 6. TURKEY’S CLIMATE 7. TURKEY’S SOIL, FLORA AND WATER 8. POPULATION AND SETTLEMENT IN TURKEY 9. GLOBAL TRANSPORATION NETWORK 10. HUMAN AND NATURAL DISASTERS 	
ASSESSMENT	<p>The assessment for this two-period course (a week) is 2 written exam grades and 2 performance grades.</p> <p>The assessment for Elective Geography, offered for one period a week, is 2 written exam grades and 2 performance grades.</p>	

GRADE LEVEL	GRADE 11 GEOGRAPHY
COURSE OBJECTIVES	<ul style="list-style-type: none"> ➤ Develops geographical enquiry skills from the perspective of the relationship between human and nature. ➤ Understands the operation and the change of natural and human systems. ➤ Develops awareness about taking ownership of national and global geographical values, starting from their immediate surroundings ➤ Develops a sense of responsibility for the operation of the ecosystem ➤ Understands the importance of spatial planning for the harmonized co-existence and sustainability of nature and human. ➤ Develops a sense of “responsible use” in the use of natural and human resources. ➤ Understands the importance of harmonizing development processes with nature. ➤ Analyzes natural disasters and environmental problems to develop practices for preservation and taking measures. ➤ Understands the role of environmental, cultural, political and economic organizations, active in regional and global level, in international relations ➤ Understands the geological standpoint of Turkey, a country of geographical accumulation and synthesis, with regard to regional and global relations as well as its potential
UNITS	<ol style="list-style-type: none"> 1. BIODIVERSITY AND ECOLOGICAL CYCLES 2. A DYNAMIC POWER: POPULATION 3. AN URBANIZING WORLD 4. BUILDING BLOCKS ECONOMY: PRODUCTION, DISTRIBUTION AND CONSUMPTION 5. NATURAL RESOURCES AND ECONOMIC DEVELOPMENT 6. CULTURAL AND ECONOMIC RICHNESS BROUGHT BY OUR GEOGRAPHICAL LOCATION 7. NATURAL DISASTERS AND THEIR DISTRIBUTION IN TURKEY 8. ELEMENTS OF INTERNATIONAL INTERACTION 9. OVERVIEW OF COUNTRIES FROM DIFFERENT PERSPECTIVES 10. NATURAL RESOURCES 11. ECOLOGICAL CYCLES AND GLOBAL ENVIRONMENTAL PROBLEMS
ASSESSMENT	<p>The assessment for this four-period course (a week) offered to the TM groups is 2 written exam grades and 2 performance grades.</p>

GRADE LEVEL	GRADE 12 GEOGRAPHY	
COURSE OBJECTIVES	<ul style="list-style-type: none"> ➤ Develops geographical enquiry skills from the perspective of the relationship between human and nature. ➤ Understands the operation and the change of natural and human systems. ➤ Develops the skills of taking ownership of national and global geographical values, starting from their immediate surroundings ➤ Develops a sense of responsibility for the operation of the ecosystem ➤ Understands the importance of spatial planning for the harmonized co-existence and sustainability of nature and human. ➤ Develops a sense of “responsible use” in the use of natural and human resources. ➤ Understands the importance of harmonizing development processes with nature. ➤ Analyzes natural disasters and environmental problems to develop practices for preservation and taking measures. ➤ Understands the role of environmental, cultural, political and economic organizations, active in regional and global level, in international relations ➤ Understands the geological standpoint of Turkey, a country of geographical accumulation and synthesis, with regard to regional and global relations as well as its potential 	
UNITS	<ol style="list-style-type: none"> 1. EXTREME NATURAL PHENOMENA 2. EMERGENCE OF CIVILIZATIONS 3. ECONOMICS, MIGRATION AND SETTLEMENT 4. FORMATION OF GEOGRAPHICAL REGIONS IN TURKEY 5. TRANSPORTATION AND TRADE IN TURKEY 6. CULTURE AND TOURISM IN TURKEY 7. FUTURE OF THE POPULATION IN TURKEY 8. REGIONAL DEVELOPMENT PROJECTS IN TURKEY 9. GEOPOLITICS OF TURKEY 10. DEVELOPMENT LEVELS OF COUNTRIES AND NATURAL RESOURCE POTENTIAL 11. IMPACT OF GLOBALIZATION 12. NATURAL RESOURCES AND ENVIRONMENT 	
ASSESSMENT	<p>The assessment for this four-period course (a week) offered to the TM groups is 2 written exam grades and 2 performance grades.</p>	