

| GRADE LEVEL | GRADE 9 HISTORY | |
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| COURSE OBJECTIVES | <ul style="list-style-type: none"> ➤ Develop an awareness about history in the perception of the past, present and future. ➤ Develop student knowledge about civilizations and communities throughout historical periods ➤ Satisfy student curiosity about the cultural worlds surrounding them ➤ Making students realize that history covers not only political but also economic, social and cultural aspects, and developing the awareness that people from the daily life have also been the actors in history ➤ Ensuring that the students use the methods and techniques of the historical sciences, concepts and skills correctly when making research about history ➤ Ensuring that the students analyze intercultural political, social, cultural and economic interactions in different periods, regions, and people and make deductions about the reflections of this interaction on the present ➤ Making students realize the importance of core values such as peace, tolerance, mutual understanding, democracy and human rights and develop an awareness about protection and development of these values ➤ Encouraging historical research on concrete or abstract heritage of culture and civilization, developing skills of strong work ethics, scientific perspective, love for the arts and aesthetics. | |
| UNITS | <ol style="list-style-type: none"> 1. HISTORY AS SCIENCE 2. EMERGENCE OF CIVILIZATION AND THE FIRST CIVILIZATIONS 3. FIRST TURKIC STATES 4. HISTORY AND CIVILIZATION OF ISLAM 5. TURKIC-ISLAMIC STATES 6. TURKISH HISTORY | |
| ASSESSMENT | <p>The assessment for this two-period course (a week) is 2 written exam grades and 2 performance grades.</p> | |

| GRADE LEVEL | GRADE 10 HISTORY | |
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| COURSE OBJECTIVES | <ul style="list-style-type: none"> ➤ Develop an awareness about history in the perception of the past, present and future. ➤ Satisfy student curiosity about the cultural worlds surrounding them ➤ Making students realize that history covers not only political but also economic, social and cultural aspects, and developing the awareness that people from the daily life have also been the actors in history ➤ Ensuring that the students analyze intercultural political, social, cultural and economic interactions in different periods, regions, and people and make deductions about the reflections of this interaction on the present ➤ Developing the skills of using Turkish articulately and correctly during the written and oral expression of historical texts | |
| UNITS | <ol style="list-style-type: none"> 1. FROM CHIEFDOM TO STATE 2. OTTOMANS AS A GLOBAL FORCE 3. YEARS OF SEARCHING 4. EUROPE AND THE OTTOMAN STATE 5. THE LONGEST CENTURY | |
| ASSESSMENT | <p>The assessment for this two-period course (a week) is 2 written exam grades and 2 performance grades.</p> <p>The assessment for the one period Elective History course (a week) is 2 written exam grades and 2 performance grades.</p> | |

| GRADE LEVEL | GRADE 11 TURKISH REPUBLIC HISTORY AND ATATURKISM | |
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| COURSE OBJECTIVES | <ul style="list-style-type: none"> ➤ Understanding the impact of Ataturk principles and reforms on the political, social, cultural and economic development of the Republic of Turkey, encouraging student willingness to internalize secular, democratic, national and modern values ➤ Understanding the development of a national identity, the elements of this identity and the imperative nature of protecting the national identity. ➤ Understanding the importance of national unity and solidarity by building a connection between the past and present. ➤ Making students realize that history covers not only political but also economic, social and cultural aspects, and developing the awareness that people from the daily life have also been the actors in history ➤ Ensuring that the students analyze intercultural political, social, cultural and economic interactions in different periods, regions, and people and make deductions about the reflections of this interaction on the present | |
| UNITS | <ol style="list-style-type: none"> 1. MUSTAFA KEMAL FROM 1881 TO 1919 2. PREPARATION FOR THE NATIONAL CAMPAIGN FOR INDEPENDENCE 3. FRONTS ON THE NATIONAL CAMPAIGN FOR INDEPENDENCE 4. TURKISH REVOLUTIONS 5. ATATURKISM AND PRINCIPLES OF ATATURK 6. TURKISH FIREIGN POLICY DURING ATATURK PERIOD 7. ATATURK’S DEATH | |
| ASSESSMENT | <p>The assessment for this two-period course (a week) is 2 written exam grades and 2 performance grades.</p> | |

| GRADE LEVEL | GRADE 12 CONTEMPORARY TURKISH AND GLOBAL HISTORY | |
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| COURSE OBJECTIVES | <ul style="list-style-type: none"> ➤ Learning about the developments during and after the First World War ➤ Formation of the Soviet Republic (USSR) and the Turkish states and communities in Central Asia in the aftermath ➤ Understanding the process of formation of mandate governments in the Middle East ➤ Emergence of Japan as a new power in the Far East, and its impact on global power balance ➤ Global economic depression in 1929 and its impact on the world ➤ Understanding the political, economic and social developments in Europe between the two global wars ➤ Understanding the scientific, technological and cultural developments in the world between the two global wars ➤ Analyzing the main characteristics of the foreign policy of Republic of Turkey between 1923-1938 | |
| UNITS | <ol style="list-style-type: none"> 1. THE WORLD IN THE BEGINNING OF XXTH CENTURY 2. SECOND WORLD WAR 3. COLD WAR ERA 4. PERIOD OF MODERATION AND BEYOND 5. GLOBALIZED WORLD | |
| ASSESSMENT | <p>The assessment for this two-period course (a week) is 2 written exam grades and 2 performance grades.</p> | |