

High School Profile 2020-2021

SCHOOL

Tarsus American College (TAC) is an academic, co-educational Prep, 9-12 high school which prepares students for higher education in Turkey and abroad. The school, which includes day and boarding students, was founded by American educators in 1888.

- Accreditation: Council of International Schools and the Turkish Ministry of Education.
- Memberships: CIS, NACAC
- Tarsus American College is an authorized International Baccalaureate World School since 2005

ENROLLMENT

There are currently 595 students in grades Prep, 9, 10, 11 & 12. Of those, 48 are enrolled in the International Baccalaureate Diploma Program for the 2020-21 school year.

- 106 in the graduating class of 2021.
- 24% of students receive a scholarship or financial aid to attend TAC.
- 22.5% of TAC students live on the school campus

FACULTY

TAC employs 84 full-time and 3 part-time faculty members. The teaching staff is comprised of Turkish nationals as well as international educators, predominantly from the United States, Canada, Malaysia, and France. On average, TAC faculty have 12 years of experience. The entire faculty has completed undergraduate degrees and 38% hold Master's degrees. The teacher-student ratio is 1:7

CURRICULUM – Class of 2021

Our students follow a FIVE-YEAR high school program. All students enter a preparatory year, following grade 8. The aim of this year is to guarantee a sufficient level of English to enable students to continue their study in all science and math courses, which are taught in English. When students of the Class of 2021 began their study at TAC, weekly instruction included 22 hours of English language and literature, 3 hours of Math, 2 hours of science taught in English, and 16 hours divided between Turkish, Music, Art, Second Foreign Languages and Physical Education.

Students in grades 9 and 10 follow the Turkish national curriculum with one elective. The aim of these two years of study is to give students a broad background in all academic areas. This background helps students in selecting course concentrations in Grade 11 and 12. All math and science courses are taught in English. A second foreign language of French or German is required in Prep, grade 9, and 10.

Students in grades 11 and 12 choose electives to supplement the common course requirements. These elective choices are based upon their intended area of future study, courses required for university entry, and areas of special interest. Turkish Literature and Turkish Language Arts are required in both grades 11 and 12, yet the number of hours depends upon the student's future university plans.

Beginning in Grade 11, students can also choose to pursue the IBDP in conjunction with the national MEB Program. This combination results in a very demanding course load for high-achieving students, allowing the opportunity for bilingual diplomas in English and Turkish.

IB RESULTS

Class of 2020	
Successful Completion	96%
Average Score	34
Mean Grade	5,42
Bilingual Diploma	96%
Candidate Score \geq 35	45,83%
Candidate Score \geq 40	16,67%

IB COURSE LIST

Group One	Studies in Language and Literature Turkish Literature (SL/HL) English A (HL)
Group Two	Language Acquisition English B (HL)
Group Three	Individuals and Societies Environmental Systems and Societies (SL) Business Management (SL/HL) Turkey in the 20th Century (SBS) (SL)
Group Four	Sciences Biology (SL/HL) Chemistry (SL/HL) Physics (SL/HL)
Group Five	Mathematics Analysis and Approaches (SL/HL)
Group Six	The Arts Visual Arts (SL/HL)

ACADEMIC GRADING SYSTEM

TAC does not report class rank. The grading system is set by the Turkish Ministry of Education. Grades are based on a 100 point scale in which a passing grade is 50 or higher. Grade point average is weighted according to the course hours per week. The highest GPA in the Class of 2021 is 96.72%.

Class of 2021	TAC's 100 Point Scale	Number of Students	% of Students
High Honors	90-100	33	33
	85-89.99	21	21
Honors	80-84.99	27	26
	75-79.99	15	14
	70-74.99	6	6
	65-69.99	0	0
	60-64.99	0	0
	50-59.99	0	0

ACTIVITIES

Participation in extra-curricular activities is a mandatory part of TAC school life. This well-balanced program of activities ranges from the history excursion club to fitness to the performing arts. Additionally, the school offers opportunities to participate in student government and sports (fencing, archery, dance, tennis, soccer, volleyball and basketball). Participating in organizations such as European Youth Parliament, Model United Nations, International Schools Theatre Association, and Destination Imagination are also of high importance. All students are also expected to perform at least 20 hours of community service each year. Those who contribute more than 35 hours are recognized for their efforts. Some volunteer their time tutoring English and math, offering drawing or dance lessons, and playing basketball with children in the local community. Others regularly visit local animal shelters and homes for senior citizens.

